



COURSE LIST -- MASTER

First Year Required Courses:

105, 106 Civil Procedure I, II (3, 3)

Examination of questions of procedure including: jurisdiction and venue; federal subject matter jurisdiction such as diversity and federal question jurisdiction; notice and code pleading; Federal Rules of Civil Procedure governing joinder of claims and parties; discovery; summary and default judgments; the right to a jury trial in civil matters; and issues of finality of judgments. Appropriate examples are drawn from Georgia law.

110, 111 Contracts I, II (3, 3)

Examination of the law of contracts including contract formation at common law and under the Uniform Commercial Code; consideration and other bases for enforcing promises; when a written instrument is required; parole evidence and interpretation; unconscionability and other defenses; rights of third parties; excuses for nonperformance; conditions, performance, and breach; and damages.

115 Property (4)

Consideration of a variety of property-related topics, including some or all of the following: historical background; possessory, and non-possessory interests in land and personal property; creation and transfer of property interests; concurrent estates; landlord and tenant law; private land use; public regulation of property; and eminent domain.

120, 121 Torts I, II (3, 3)

Examination of civil liability for interference with a broad array of legally protected interests, focusing on such topics as intentional wrongdoing, negligence, strict liability, causation, damages, wrongful death, and the law governing joint wrongdoers. Alternatives to the existing tort system may be discussed.

130 Professional and Academic Success Seminar (0)

The Professional and Academic Success Seminar (P.A.S.S.) is a required course for all incoming first-year students. The course trains students in the academic skills needed to maximize their academic performance. Students will practice and develop competencies in critical reading, case briefing, logic and legal analysis, note-taking, creating course outlines, and strategies and tactics for approaching multiple-choice and essay exams. The course also emphasizes developing effective study habits, time management and professionalism. Peer review, group work and faculty feedback provides students the opportunity to self-assess. Limited outside reading assigned, written assignments are all in-class. (No Credit/Pass/Fail)

205, 206 Legal Research, Writing & Analysis I, II (3, 3)

LRWA I trains students in the structure of the U.S. legal system, hierarchy of legal authority, legal analysis, legal research, and legal citation. Students also receive training in critical reading, critical thinking, classical logic, the structure of legal writing, and objective legal writing. LRWA I culminates in the drafting of an office memorandum. LRWA II continues to build on the skills learned in LRWA I with assignments requiring more sophisticated legal analysis. Focus is on persuasive legal writing and training in computer assisted legal research. LRWA II culminates in the drafting of an appellate brief and an oral argument.

Upper Division Required Courses:

140 Advanced Analytical Methods (2)

In depth approach to logical analysis targets developing skills in formal logic, critical reading, fact analysis, identifying legal issues, identifying analogues, and creating counter analysis, through a series of writing exercises. Students will employ these academic skills to accomplish directed writing objectives and to solve practical legal problems, including formulating and evaluating solutions to issues using relevant facts and law. Students will develop the ability to write clearly and concisely for the appropriate audience and to plan and organize written tasks under time constraints. This course is required for some.

150 Business Organizations (3)

Examination of the law relating to various forms of business organizations including agency, partnership, and corporations. Specifically, this course addresses the formation and property interests associated with these legal entities, including the rights, duties, and liabilities of the participants.

155, 156 Constitutional Law I, II (3, 3)

Examination of constitutional development including judicial review; the relationship in our federal system between the federal government and the states; the relationship of the states to each other; the powers of the judiciary; the powers of Congress; the powers of the President; the residual powers of the states; protection of the rights of individuals; procedural due process; substantive due process, including the development of rights under the 14th Amendment and under the "Bill of Rights"; equal protections of the laws; privileges and immunities of citizens; and the First Amendment.

160 Criminal Law (3)

Examination of criminalization, definition, classification, Actus Reus, attempt, conspiracy, agency, parties to crime, causation, felony murder, Mens Rea, limitations on criminal capacity, homicide, assault and battery, burglary, theft crimes, and defenses.

165 Criminal Procedure (3)

Examination of the constitutional issues raised by pretrial law enforcement investigatory practices under the Fourth, Fifth, Sixth, and Fourteenth Amendments to the U.S. Constitution. The principle topics covered are search and seizure, confessions, self-incriminations, identification procedures, the exclusionary rule, the right to counsel, and may include post-conviction processes.

170 Evidence (4)

Examination of the law of evidence including relevancy, impeachment, burden of proof, competency, privilege, demonstrative evidence, and writings. Federal Rules of Evidence are emphasized.

171, 172 Evidence I, II (2, 2)

Examination of the law of evidence including relevancy, impeachment, burden of proof, competency, privilege, demonstrative evidence, and writings. Federal Rules of Evidence are emphasized.

175 Professional Responsibility (2)

Examination of the attorney's relationships with society, clients, the courts, and colleagues through a focus on the Model Rules of Professional Conduct and the Georgia variations thereof.

180 Remedies (3)

Examination of the theory and application of equitable remedies; the principles of equitable jurisdiction; the substantive law elements of restitution and damages.

185 Sales & Secured Transactions (3)

Examination of Articles 2 and 9 of the Uniform Commercial Code relating to sales, bulk sales, and secured transactions; creditor rights, creation and perfection of security interests; and priorities.

Upper Division Writing Requirements:

211 Pretrial Advocacy (3)

This course is a three credit course and may satisfy the upper level writing requirement. It is designed to teach students the skills required for effective pretrial advocacy in both criminal and civil cases. During the semester, students will represent an individual who has been charged with a crime, and that criminal case will develop into a civil case. Periodically throughout the semester students will be asked to advance arguments on both sides of the legal issue; students will sometimes act as prosecutors and at other times they will act as defense attorneys. Students will be expected to prepare a criminal motion (either one to suppress or dismiss the case) and argue it before the court. As part of the argument, students will be required to conduct a short evidentiary hearing on the motion where they question at least one witness and then argue the motion to the court. The purpose of this exercise is to teach students how to establish the facts they need to support their motions. In addition, students will prepare a motion for summary judgment and argue it before the court. Limited to 22 students.

215 Transactional Drafting (3)

Students are trained to identify client goals, to translate those business goals into contract concepts, and draft contractual provisions which meet the client's goals and limit the client's risks. Prerequisite: LWRA I & II. Satisfies upper level writing requirement. Limited to 22 students.

235 Advanced Appellate Advocacy (3)

This course is a three credit course, and can fulfill the upper level writing requirement. This course will reinforce the principles of rhetoric and persuasion introduced during LWRA II. It will also introduce students to advanced appellate procedures such as motions on appeal, interlocutory appeals, and writs, among others. During this course, students will prepare documents to initiate an appeal, file motions and briefs before a panel of judges. The panel will likely be comprised of local practitioners and judges from the community. Limited to 22 students.

271 Seminar – Savannah Law School Law Review (1-3)

Students are selected on the basis of academic performance and aptitude for analytic legal writing. They edit and publish a scholarly journal consisting of professional and student articles. *(Permission Required)* **A maximum of 2 law review credits may be applied toward fulfillment of the upper division writing requirement.**

Electives: Advanced Standing Required – Business, Commercial & Property Law:

354 - Land Use (2)

Land Use is the focus of how law and social policy emerge through devices used in both public and private land use mechanisms (such as easements, servitudes, and covenants). In this course, students learn the basics of land development and the regulation process (including zoning, planning, and subdivision law) as well as law relating to constitutional due process. The course explores contemporary land use struggles, including accommodating population and job growth, residential property associations (including HOA's, Common use Communities, and Condominium Associations), preserving the environment, providing affordable housing, and respecting property rights ("takings"). *Upper-level*

360 Federal Income Taxation (3)

Examination of income subject to taxation, including analysis of Internal Revenue Code §61; the exclusion of gifts and inheritances; gain from dealings in property, annuities and life insurance proceeds; discharge of indebtedness, damages and related lawsuit receipts; separation and divorce and assignment of income.

370 Admiralty Law (2)

This course will introduce students to the basic principles of admiralty law, the statutes and common law regulating the rights and liabilities associated with the carriage of goods and passengers over water. The course will cover admiralty jurisdiction (including the respective jurisdictions of the federal and state courts), as well as the special procedures applicable to admiralty litigation. Students will also study substantive admiralty law, including the law regarding the injury and death of maritime workers and passengers, the lease of vessels (i.e. charter parties), the carriage of goods, marine insurance, and liability for collisions among ocean-going vessels.

375 Wills, Trusts & Estates (3)

Examination of wills, testamentary and intestate disposition, administration of estates, private and charitable trusts, duties of trustees, and estate planning.

380 Sustainability & Business Law Seminar (2)

There is a growing trend in business and business law towards incorporating sustainability concepts. Some business leaders believe that sustainability is a moral imperative while others feel that, moral or not, there is money to be made in "green business." Regardless of their motives, businesses wishing to act sustainably will face legal questions at the crossroads of business law and sustainability, such as whether a company may legally devote resources to sustainability at the expense of shareholder profits. This seminar will explore these questions, studying cases and secondary materials on sustainability and a wide range of business law topics.

390 International Business Transactions (Online-AJMLS)

Examination of selected problems in international trade, surveying some of the many issues encountered in private international transactions and emphasizing the options available to counsel engaged in the "preventative" practice of law. Primary focus will be on recognizing and anticipating potential problems, and choosing the most appropriate form or structure for the business in order to manage the increased risk inherent in international transactions.

Electives: Advanced Standing Required – Employment, IP, Torts & Criminal Law:

419 Employment Law (3)

Examination of the role of law other than law pertaining to employment discrimination in regulating the employer/employee relationship. A primary focus of the course is the erosion of the at will employment doctrine through various tort and contract theories. Other work place regulation laws, including the Family and Medical Leave Act, Fair Labor Standards Act, Occupational Safety and Health Act, Employee Retirement Income Security Act and the Whistle Blower Protection Provisions of the Sarbanes-Oxley Act among others, will also be covered.

425 Workers Compensation (2)

An in-depth examination of employees' rights and employers' duties under workers compensation laws, and wage and hour regulations.

430 Intellectual Property (3)

A survey course exploring the legal protection afforded to information products of creative activity--ideas and their varied forms of expression (e.g., useful and ornamental inventions; works of authorship such as literature, visual art, computer programs, product designs, and music; trade symbols used to indicate the source or quality of products; and confidential business plans and information).

447 Corrections Law (3)

Primary emphasis is in the area of probation and parole. This course will examine the history, structure, organization, and operation of probation and parole in the Criminal Justice system. Distinctions will be drawn between probation and parole and the types of offenders under each, styles of supervision, goals, and objectives, between offender types.

448 Federal Criminal Law (3)

This course examines substantive federal criminal law as well as certain procedural topics that frequently arise in the prosecution and defense of such crimes. Modern federal statutes have moved beyond the protection of direct federal interests and have provided new levels of federal involvement in the definition and prosecution of criminal activities. The course will begin with an overview of the bases and justifications of federal jurisdiction as well as related federalism issues. The bulk of the course will focus on both historical and modern criminal statutes such as drug enforcement, money laundering, mail and wire fraud, racketeering, anti-terrorism laws, enterprise criminality, obstruction of justice, and selected regulatory offenses. The course will conclude with an examination of the U.S. Sentencing Guidelines. Throughout the course, we will consider the roles of the prosecutor and of the defense attorney. Prerequisite(s): Criminal Law. Criminal Procedure may be taken concurrently.

457 Medical Malpractice (2)

Medical Malpractice teaches medical professional liability litigation ("med mal") through a simulated skills approach. The course will explore the substantive and procedural aspects of med mal in the context of a class which takes students through the development and management of a civil litigation file from the opening of the file up to trial. Students will be taken through each of the steps of development of a litigation file (plaintiff and defense) and learn by doing.

462 Domestic Relations (3)

Examination of marriage, rights and liabilities of husband and wife, annulment and divorce, alimony, child support, property rights, adoption, rights of children, duties and rights of parents, and issues involving paternity. Privacy, due process, and constitutional issues specific to family law are covered.

465 Agency Relationship (Online - AJMLS) (3)

Examination of the law of agency, including the requirements for creating an agency relationship, the legal consequences of such a relationship for both the agent and the principal, and the rights, duties, and liabilities of the parties to such a relationship.

470 Cyber Security & Privacy Law (Online - AJMLS) (3)

Examination of the rights and obligations of corporate businesses, governmental entities, and individual consumers with respect to information security, use and privacy. The course will provide an overview of each of the weekly topics and it will include how each topic has a particular impact on employment law and practical best practices for how to advise clients regarding maintaining data security and privacy such as email protection, social media usage, and handling new and emerging technologies.

477 Criminal Law Ethics (2)

Focuses on the criminal lawyer's ethical and professional obligations to the client, the court, his adversaries, and society. Using the Model Rules of Professional Responsibility, students will use exercises and role play to explore how the lawyer successfully balances competing interests confronted in the practice of criminal law. This course builds on the required Professional Responsibility course by focusing on those rules most applicable to the criminal law practitioner and how they are applied in the context of a criminal law practice.

Electives: Advanced Standing Required – Public Law:

508 Health Care Law (3)

Introduction to the complex and evolving American health care system. Provides a basic foundation for legal practice in the field of health care law. This course will explore patients' rights; access to care; legal liability of physicians; hospitals and managed care organizations; the structure of the health care system; and federal regulation and financing of the health care system.

512 Federal Courts (3)

Examination of the federal, constitutional and statutory provisions establishing and regulating federal courts. Congressional control over the judicial power, federal court relief against state and local government, and the substantive and procedure law that federal courts apply in civil actions are also covered.

515 Constitutional Torts (3)

TBD

545 Immigration Law (3)

Examination of the source and scope of the congressional power to regulate immigration; statutory provisions for immigration status based on family, employment or refugee status; provisions for admission, removal and expedited removal of non-citizens from the United States; and practice and procedure before the INS.

554 Juvenile Law (2)

Analysis of rights of children with a focus upon both the balance between judicial discretion and legislative standards, and the tension between use of state intervention to regulate intra-familial relationships and the goal of minimizing the state's usurpation of personal liberty.

560 Election Law (3)

This course is designed to give students an understanding of the dominant themes surrounding the legal regulation of elections in the United States. We will cover many of the major Supreme Court cases on voting rights, minority vote dilution, ballot access, redistricting, partisan gerrymandering, the regulation of political parties, campaign contributions and expenditures, public financing, disclosure, and election administration. Throughout, we will also examine the role that federal and state courts, our legislatures, and direct democracy play in our electoral system.

Electives: Advanced Standing Required – Experiential:

610 Law Office Management (2)

Designed primarily for soon-to-be solo practitioners and attorneys in smaller firms, this course enables the new attorney to hit the ground running. It provides an overview of the practical and ethical aspects of establishing, building, and managing an efficient and successful law practice, including financial considerations, case handling procedures, client interviews, and the drafting of various letters and memoranda as students work through realistic civil scenarios.

618 Appellate Advocacy (2)

This course is a two credit elective offered during the one-week intersession between Spring and Summer terms. The purpose of this course is to train individuals for moot court competitions. During the course, students will learn to work in teams to prepare an appellate brief. Students will review principles of persuasive advocacy taught during LWRA II and practice those skills by drafting a brief. In particular, students are expected to effectively use advanced reasoning skills (i.e. analogical, counteranalogical, narrative, and policy-based reasoning) to draft a well-organized and persuasively-written brief. Advanced rhetorical principles will be introduced to the students. Students will also prepare and deliver oral arguments as part of the course requirement, and they are expected to demonstrate the advanced reasoning and organizational skills they are required to use in the written briefs. The course will culminate in an intramural competition where the teams assigned during the intersession will compete against each other. The purpose of the competition is to evaluate student performance and assign intermural competition teams for the coming year. Limited to 20 students. (Pass/Fail)

620 Alternative Dispute Resolution (2)

A study of the theory and practice of terminating disputes outside the routine litigation process. Mechanisms that provide a viable alternative to litigation and the appropriate uses and limitations of each model; negotiation, mediation, arbitration, conciliation, mini-trials, and summary judgment are also covered, as well as public policy issues of dispute resolution and the role of the lawyer.

622 Mediation (2)

An exploration of the theoretical and practical aspects of negotiating and mediating transactions and disputes in our legal system. Students will, through the study of negotiation and mediation theory, develop an understanding of the context in which particular negotiation and mediation strategies and tactics are successfully employed, resolve ethical issues, and develop proficiency in negotiation and mediation both as an advocate and a neutral. (Pass/Fail) Limited to 20 students.

630 Trial Advocacy (2)

The purpose of this course is to introduce students to trial procedures and provide them opportunities to practice those skills. The course will also touch on concepts of evidence, negotiations, alternative dispute resolution, and rhetoric. Throughout the course students will have the opportunity to prepare motions in limine, motions for directed verdict, motions for judgment of acquittal, jury instructions, and verdict forms. Students will practice arguing objections and motions before the court, learn techniques for effective direct and cross examination of witnesses and practice those skills, and persuasively present opening statements and closing arguments to a jury. Another focus of this course is courtroom decorum and professionalism.

632 Depositions (2)

Introduction to the theory and practice of taking and defending depositions of parties, lay witnesses and expert witnesses. Provides training in preparation for depositions and opportunity to develop skills through extended simulations. (Pass/Fail) Limited to 20 students.

633 Art of Advocacy (2)

This course is a two credit elective offered during the one-week intersession between Summer and Fall terms. The purpose of this course is to train individuals for mock trial competitions. During the course, students will prepare a trial using a problem packet distributed by the professor. Students will receive training in rules of evidence and arguing objections and motions, presenting opening statements and closing arguments, and questioning witnesses. A primary focus of the course is courtroom decorum and professionalism. The course will culminate in an intramural competition where the teams assigned during the intersession will compete against each other. The purpose of the competition is to evaluate student performance and assign intermural competition teams for the coming year. Limited to 20 students. (Pass/Fail)

650 Client Interviewing & Counseling (2)

Provides training in the techniques of interviewing and counseling clients to identify and solve legal problems. Through a theoretical framework for and experiences with simulated exercises, verbal and non-verbal skills are honed through lecture, demonstrations, discussion, role playing, simulations, practical exercises, and critiques. Limited to 20 students.

651 Negotiations (2)

Explores the theoretical and practical aspects of negotiation as a means of dispute resolution and focuses on the techniques, strategies, tactics, and ethical restraints and responsibilities of the lawyer. Students engage in exercises, reviews, and critiques. (Pass/Fail) Limited to 20 students.

655 Georgia Practice & Procedure (3)

In-depth study of the statutory and constitutional framework of Georgia civil practice, including venue, personal, and subject matter jurisdiction, service of process, and the rules of evidence.

660 Externship (2-6)

This course involves a field placement under the supervision of a judge or a practicing attorney in a corporate legal department, governmental agency or public interest agency. Field placements that involve litigation are open only to third-year students who are eligible to practice under Georgia's Third-Year Practice Act. Eligible students must have successfully completed all first year courses, be in good academic standing and have at least a 2.00 GPA. Students must perform 47 hours of legal work for each credit hour and participate in a classroom component with the faculty supervisor. Interested students are encouraged to consult with the faculty supervisor for further information. (Pass/Fail)

699 Mastering Legal Skills

Mastering Legal Skills is a three-credit course that introduces students to the Multistate Performance Test ("MPT"), a component of the Georgia bar exam and other jurisdictions that have adopted the MPT. The MPT tests six skills, which include problem solving, legal analysis and reasoning, factual analysis, communication, organization and management of a legal task, and recognizing & resolving ethical dilemmas. Through this course, students will actively employ these skills through multiple MPT assessments and exercises. This iterative process will help identify, refine and strengthen the skills that the MPT tests. The course also provides the opportunity for students to answer and receive instruction on the different type of MPT tasks, such as a persuasive brief, objective memorandum, letter, a will provision and a contract provision. Students will also receive instructive as well as constructive feedback with regard to their specific MPT performance via six formative assessments. The class concludes with a summative final exam that simulates the morning portion of the Georgia bar exam in which students have three hours to answer two MPTs.

Electives: Advanced Standing Required – Practice Oriented Skills:

670 Advanced (2)

This is a skills development course providing students with an intensive review of selected legal material routinely tested on the bar exam, and uses problems and exercises in a bar exam format to familiarize students with techniques for answering multiple choice (MBE) questions and analyzing, organizing, and writing essay and multistate performance (MPT) questions.

685 E-Discovery (Online - AJMLS) (3)

This course will examine the electronic discovery (e-discovery) process primarily following the nine stages of the Electronic Discovery Reference Model (EDRM). It will include an analysis of e-discovery case law; the Federal Rules of Civil Procedure related to e-discovery; different types of e-discovery including litigation, government investigations and internal audits; as well as ethical issues related to e-discovery. Additionally, it will have a practical aspect that will teach e-discovery skills related to e-discovery technology including review platforms.

The course will be taught entirely online. Students will be able to complete all course requirements asynchronously within the timelines set for each course element. The final exam will be provided online, and students will be able to take it during the exam period.

Electives: Advanced Standing Required – Interdisciplinary:

705 Jurisprudence (3)

Introduction to the philosophy of law and the legal process. Designed to give students theoretical understanding of the origin and development of Jurisprudence in general; beginning with Plato, Aristotle, the Stoics and the Bible; and including the works of various political and legal theorists covering the Classical Age, the Middle Age, the Modern Age, and the Twentieth Century. The course addresses selected philosophies, such as natural theory, legal positivism, legal realism, formalism, and utilitarianism, amongst others.

711 Presidential Powers (2)

This course explores the role of the President and the Executive Branch through a study of the historical, textual, and functional bases of executive power, as well as its limitations. Students will examine the institution of the presidency, including its formal and informal powers. The course will expose students to the constitutional and legal framework of the President's role as commander-in-chief, the head of a complex administrative bureaucracy, and the leader of a branch of government that is often in competition and conflict with Congress and the Judiciary. Subjects will include congressional oversight, executive privilege, impeachment, presidential appointments, presidential vetoes, executive orders and directives, war powers, and detention policy.

722 Law, Lawyers and Literature (3)

Law and literature contextualizes law within a framework for interpretation through the arts, most specifically, but not limited to, written literature. The course encompasses a variety of perspectives from which to construct a broader societal context within which to conceptualize the law, including law *in* literature and law *as* literature. Studying law *in* literature examine the way in which legal situations are presented in literature. Through well-known and lesser-known literary works in a variety of genres selected by the instructor, the course will stimulate critical thought, synthesis of themes derived from diverse sources, and appreciation of the political and social contexts in which the law operates. Law *as* literature views legal texts themselves as a form of literature, which permits a re-examination of those texts using methods of literary critique and literary analysis. Among the goals of this course are to enhance students' appreciation of law's impact on society and law's response to societal problems, and to improve the analytic and communication skills of students by introducing them to the tools of literary analysis and criticism.

723 Law & Literature (3)

Law and literature contextualizes law within a framework for interpretation through the arts, most specifically, but not limited to, written literature. The course encompasses a variety of perspectives from which to construct a broader societal context within which to conceptualize the law, including law *in* literature and law *as* literature. Studying law *in* literature examine the way in which legal situations are presented in literature. Through well-known and lesser-known literary works in a variety of genres selected by the instructor, the course will stimulate critical thought, synthesis of themes derived from diverse sources, and appreciation of the political and social contexts in which the law operates. Law *as* literature views legal texts themselves as a form of literature, which permits a re-examination of those texts using methods of literary critique and literary analysis. Among the goals of this course are to enhance students' appreciation of law's impact on society and law's response to societal problems, and to improve the analytic and communication skills of students by introducing them to the tools of literary analysis and criticism.

725 Judicial Opinion Writing (2)

In this course, students will study the art of judicial opinion writing, focusing specifically on appellate decisions. The course will focus on three major topics: opinion writing theory, the structure of appellate opinions, and opinion writing style. With respect to opinion writing theory, students will explore questions such as whether an opinion should be written, what type of opinion should be written, how opinion decision-making occurs (e.g., majority, concurring, dissenting), etc. Students will also investigate elements of opinion structure, including standards of review, factual narrative, issue identification and development, and the *ratio decidendi*. Finally, students will evaluate different writing techniques, including both traditional and untraditional approaches to judicial opinion writing. Throughout the course, students will examine a number of noteworthy examples of judicial opinions from both state and federal courts. If scheduling permits, judges and/or law clerks may be invited to speak on the course subjects. Students will apply what they learn from course materials and presentations by drafting a draft appellate opinion, based upon the briefs and oral arguments in an assigned case.

730 Topical Seminar – Legal Ethics: Lessons Learned (2)

This seminar will explore the professional misconduct of lawyers beyond the ethics rules. The course will focus on the varied interpretations of conduct that results in discipline, the decision-making that leads to unethical conduct, and the professional and public policies that govern the imposition of discipline. Readings in the course will include court opinions and articles from and about attorney disciplinary proceedings and articles addressing attorneys' choices that lead to unethical conduct. Using class discussion, course readings, and their own research, students will produce written work analyzing the impact of lawyer misconduct on the profession and society. This two-credit course will fulfill the upper level writing requirement.

735 Topical Seminar – Law, Social Science & Coercion (2)

In this seminar, students will learn techniques to enhance their abilities to succeed in litigation, regulatory and administrative law practice, or criminal law by using psychology, sociology, economics, and other social sciences to add value to legal arguments. The seminar will focus on the effective use of social science in legal practice by examining how scientific studies and theories are used by lawyers to influence judges and juries as well as legislators and regulatory officials. The course will examine the epistemological reliability of scientific studies and how to evaluate them, how to counteract opponents' legal arguments based on social science evidence, and how social science is used to justify the employment of coercion by government authorities, including at the request of attorneys working on behalf of clients. Lawyers who understand social science are rare, and those who do have a powerful tool with which to serve their clients' interests. Students in the class will have some say in what readings are assigned. This course will satisfy the upper-level writing requirement and the course grade will be based primarily on a research paper of at least 25 pages in length.

740 Topical Seminar – Intellectual Property Crimes (2)

In this seminar, students will explore the theft and misappropriation of intellectual property – trademarks, copyrighted material and trade secrets. No prior knowledge of intellectual property is required or expected. However, student must have successfully completed the basic course in Criminal Law. The seminar will begin with an exploration of what types of intellectual property exist and the protections that are given them in U.S. law. This course will satisfy the upper-level writing requirement and the course grade will be based primarily on a research paper of at least 30 pages in length.

742 Topical Seminar – The Wire: Criminal Justice and Social Policy

In this seminar, students will use as inspiration and reference points the HBO series *The Wire* and the text *The Wire – Crime, Law, and Policy* to explore various issues in the criminal justice system and society. Prior to enrolling in the seminar students should have successfully complete the courses in Criminal Law and Criminal Procedure. Students will be expected to propose a topic for a paper early in the term. Each student will present her or his work to the class. This presentation may be done at any stage of the student's research or writing. The final papers are expected to be 20 to 30 pages in length with sufficient and appropriate citations to source materials.

Possible research paper topics¹ include:

The War on Drugs

Electronic Eavesdropping

the Use of Crime Statistics

Alternatives to the Criminal Justice System in Solving Crime

The Acceptance of Individuals with Criminal Convictions in Society

Criminal Sentencing and Punishments

Race and Criminal Justice

Policing

The Media and Criminal Justice

745 Topical Seminar – Housing, Poverty and Property in the 21st Century (2)

This seminar considers how discourse about property and poverty shape our policies relating to housing the most vulnerable in society. The course will consider interdisciplinary methods for understanding how discourse shapes attitudes and reaffirms beliefs relating to housing. The course focuses primarily on low income housing deficiencies, such as homelessness, public housing, and gap rentals. Of particular interest will be how land use regimes, landlord-tenant rules, and third party policing shape the policies and outcomes in these areas of housing in America. Comparative approaches to housing will also be considered as discourse relating to Human Rights to Housing, Proportionality, and "rights to rent" are considered. This is a paper seminar course.

750 Art Law (3)

This survey course offers an overview of three related art law subject areas—law and the visual arts, art transactions, and cultural property law. The first part of the course includes a primer on intellectual property rights and how those laws protect and constrain artists in the creative process. The First Amendment protects artistic expression as well, albeit with exceptions for obscenity and other disfavored forms of expression. The second part of the course concerns the sale of art, by the artist herself or through dealers, through a gallery or by auction, and to private clients or museums. The third part of the course addresses the movement of art during war and peacetime, and the ability of nations and other groups to reclaim their cultural artifacts.

760 Advanced Legal Research (2)

Building on elementary legal research skills and through hands-on exercises, lectures and discussions, students learn advanced legal and non-legal research skills commonly utilized in the practice of law. Ethical matters and other thought-provoking topics are also addressed. Limited to 16 students.

¹ These are examples of very broad topics. In their proposals students will be required to present a very narrow and well-defined subject for their research

Electives: Advanced Standing Required – Student Programs:

900 Mock Trial Competition (1)

Students enrolled for this credit will participate on a mock trial team to compete at a national or regional competition external to Savannah Law School. Students should expect to play an attorney and/or witness role and will spend upwards of 240 hours preparing for the competition. Preparation usually includes reviewing a case packet, developing opening and closing arguments and direct and cross-examinations; it may also include preparation of *voir dire*. Practices will require students to prepare work product in advance and then perform in a simulated trial setting. The coach will provide feedback and constructive criticism to guide the team to success. To earn the credit, students must participate in all aspects of the preparation and attend and participate in the competition.

901 Moot Court External Competition (1)

Students enrolled for this credit will participate on a moot court team to compete at a national or regional competition external to Savannah Law School. Students should expect to draft a brief and prepare oral arguments on behalf of a petitioner and respondent. Students can expect to spend upwards of 240 hours preparing for the competition. Preparation includes reviewing a case record, drafting an appellate brief, and developing and practicing oral arguments. Practices will require students to deliver their oral arguments, and the coach and guest judges will provide feedback and constructive criticism to guide the team to success. To earn the credit, students must participate in all aspects of the preparation and attend and participate in the competition.